

Some changes in dissertation:

1. In abstract line 3, "Seven" is changed to "Five"
2. In chapter 3, pp 61-62, the highlights words with yellow are increased and red are removed:
 1. How do masters' degree of class teacher education graduates and students in the 4th year rate the importance and effectiveness of training they have received at the Faculty of Education?
 - 1.1 What is the respondents' (graduates and students) perception of the importance and effectiveness of following issues:
 - (1) Critical Thinking Skills, (2) Communication Skills, (3) Attention to Ethics, (4) Curriculum and Instruction Knowledge, (5) Role of the Teacher and Teaching Knowledge, (6) Assessment Skills, (7) Attention to Continuous Professional Improvement, (8) Subject Matter Knowledge, (9) Knowledge of Learning Environment, and (10) Using Educational Technology
 - 1.2 Are there significant differences between overall ratings of importance and effectiveness of training by year of graduation, sex, and age?
 2. How do masters' degree of class teacher education graduates and students in the 4th year rate the quality of training they have received at the Faculty of Education?
 - 2.1 Are there significant differences between overall ratings of quality of training by year of graduation, sex, and age?
 3. Is there a significant relationship between respondents' (graduates and students) overall ratings of importance; effectiveness and their overall ratings of the quality of training and preparation they have received?
 4. Examining the questions above about class teacher education students in the 4th year.
 5. Are there significant differences between graduates and students in the 4th year about importance, effectiveness, and quality of teacher education programs?
 6. What do teachers' [Graduates] believe about how increasing work experience has changed their opinions of their preservice training?